



#### **Criterion I**

#### **Key Indicator – 1.4 Feedback System**

1.4.1:- Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

#### **INDEX**

| Sr. | Content                                    | Page No. |
|-----|--|----------|
| No  |  |          |
| 1   | Student Feedback                           | 1-24     |
| 2   | Teacher Feedback                           | 25-47    |
| 3   | Feedback from School Head                  | 48-66    |
| 4   | Alumni Feedback                            | 67-81    |
| 5   | Feedback from School teachers (Internship) | 82-109   |
| 6   | Parent Feedback                            | 110-140  |

# Feedback form: E05- INE-IV/E06-CRS-IV/E08- LLL-IV

M.Ed. IV Session (2021-23)

● E06-CRS-IV

O EOB-LLL-IV

| Email *                                     |  |
|---|--|
| randeep98kaur@gmail.com                     |  |
|   |  |
| Name of Student *                           |  |
| RANDEEP KAUR                                |  |
| Name of Teacher *                           |  |
| Or. Anjali Puri                             |  |
| Dr. Vijay Phogat                            |  |
| Or. Blawinder Kaur                          |  |
| O Other:                                    |  |
|   |  |
| Subject: E05- INE-IV/E06-CRS-IV/E08- LLL-IV |  |
| O E05-INE-IV                                |  |

| Please take time to help your teacher to improve feedback form as accurately as possible without a | himself/herself by filling up the following any type of bias. Tick (✓) the appropriate one |
|--|--|
| The teacher has expertise in his/her subject *   |  |
| Below Average  |  |
| 1 0  |  |

The teacher comes well prepared for the class \*

Never

1 0

2 (

3

4 0

5 💿

Always

| Never<br>1 | 0 |  |  |
|------------|---|--|--|
| 2          | 0 |  |  |
| 3          | 0 |  |  |
| 4          | 0 |  |  |
|            | • |  |  |
| Always     |   |  |  |

Surely

| The te | eacher is punctual * |
|--------|----------------------|
| Never  |                      |
| 1      | 0                    |
| 2      | 0                    |
| 3      | 0                    |
| 4      | 0                    |
| 5      | •                    |
| Alway  | 5                    |
| The te | acher demonstrates   |
| Poor   |                      |

Outstanding

| The te | acher de | monstr | ates go | od comn | nunicatio | n skills * |
|--------|----------|--------|---------|---------|-----------|------------|
| Poor   |          |        |         |         |           |            |
| 1      | 0        |        |         |         |           |            |
| 2      | 0        |        |         |         |           |            |
| 3      | 0        |        |         |         |           |            |
| 4      | 0        |        |         |         |           |            |
| 5      | •        |        |         |         |           |            |

| The tead | cher completes syllabus on time *     |  |
|----------|---------------------------------------|--|
| Never    |                                       |  |
| 1        | 0                                     |  |
| 2        | 0                                     |  |
| 3        | 0                                     |  |
| 4        | 0                                     |  |
| 5        | •                                     |  |
| Always   |                                       |  |
| The tea  | cher provides inclusive environment * |  |
| Never    |                                       |  |
| 1        | 0                                     |  |
| 2        | 0                                     |  |

3 ()

5 💿

Always

| Never                          |                                   |   |
|--------------------------------|-----------------------------------|---|
| 1 0                            |                                   |   |
| 2 ()                           |                                   |   |
| 3 ()                           |                                   |   |
| 4 0                            |                                   |   |
| 5 📵                            |                                   |   |
| Always                         |                                   |   |
| The teacher makes the<br>Never | subject/learning more interesting | * |
| 2 ()                           |                                   |   |
| 3 ()                           |                                   |   |
| 4 0                            |                                   |   |
| 5 📵                            |                                   |   |
| lways                          |                                   |   |
|                                |                                   |   |

The teacher is accessible \*

| The teacher inspires you to grow *  Never  1   |  |
|--|--|
| 1 O 2 O 3 O 4 O 5 •  |  |
| 2 O<br>3 O<br>4 O<br>5 •   |  |
| 3 O<br>4 O<br>5 •  |  |
| 4 ○<br>5 <b>⑥</b>  |  |
| 5  |  |
| AVAIL OF THE PROPERTY OF THE P |  |
| Always   |  |
|  |  |
| The teacher an equipment outro readings *  |  |
| The teacher encourages extra readings *  Never   |  |
| 1 0  |  |
| 2 🔾  |  |
| 3 (  |  |

Always

| The to      | eacher is | s fair and | unbiase | iu .        |  |
|-------------|-----------|------------|---------|-------------|--|
| Never       |           |            |         |             |  |
| 1           | 0         |            |         |             |  |
| 2           | 0         |            |         |             |  |
| 3           | 0         |            |         |             |  |
| 4           | 0         |            |         |             |  |
| 5           | •         |            |         |             |  |
| Always      |           |            |         |             |  |
| Poor 1 (    | 0         |            |         | yday life * |  |
| 3 C         | )         |            |         |             |  |
| 4 C         | )         |            |         |             |  |
| 5 💿         |           |            |         |             |  |
| Outstanding | 1         |            |         |             |  |
|             |           |            |         |             |  |
|             |           |            |         |             |  |

| The tea | acher uses varied evaluation techniques *    |
|---------|--|
| Poor    |  |
| 1       | 0  |
| 2       | 0  |
| 3       | 0  |
| 4       | 0  |
| 5       | •  |
| Outst   | anding                                       |
|         |  |
| The te  | eacher's overall rating *                    |
| Belov   | w Average                                    |
| 1       | 0  |
| 2       | 0  |
| 3       | 3 0  |
|         | 4 0  |
|         | 5  |
| Outs    | tanding                                      |
|         |  |
| High    | light the best practices used by the teacher |
| -       |  |
|         |  |
| Anv     | further Suggestion                           |
| 1,817   |  |
|         |  |

## P2.1: Pedagogy Subject

Feedback form B.Ed. IInd Semester (2022-24)

| Email *                        |  |
|--------------------------------|--|
| rka0015@gmail.com              |  |
|                                |  |
| Name of Student *              |  |
| Ravinder Kumar                 |  |
|                                |  |
| Subject: P-2.1 *               |  |
| Pedagogy of Science            |  |
| O Pedagogy of S.St             |  |
| O Pedagogy of Physical Science |  |
| O Pedagogy of Punjabi          |  |
| O Pedagogy of Computer Science |  |
| O Pedagogy of Hindi            |  |
| O Pedagogy of Mathematics      |  |
| O Pedagogy of English          |  |
| O Padagogy of Sanskrit         |  |

Outstanding

| 2       | 0   |  |
|---------|---|--|
| 3       | 0   |  |
| 4       | 0   |  |
| 5       | •   |  |
| Always  |   |  |
| The tes | acher creates interactive classroom environment * |  |
| Never   | creates interactive classicon environment         |  |
|         | 0   |  |
| 2       | 0   |  |
| 3       | 0   |  |
| 4       | 0   |  |
| 5       | •   |  |
|         |   |  |

The teacher comes well prepared for the class \*

Never

10

| The teacher is ICT skilled * |  |
|------------------------------|--|
| Not at all                   |  |
| 1 0                          |  |
| 2 🔘                          |  |
| 3 O                          |  |
| 4 0                          |  |
| 5 ●                          |  |
| Sure                         |  |
| The teacher is punctual *    |  |
| Never                        |  |
| 1 0                          |  |
| 2 0                          |  |
| 3 O                          |  |
| 4 0                          |  |

Always

5 📵

|         | 0                                 |  |
|---------|-----------------------------------|--|
| 2       | 0                                 |  |
| 3       | 0                                 |  |
| 4       | 0                                 |  |
| 5       | •                                 |  |
| Always  |                                   |  |
| The tea | cher completes syllabus on time * |  |
| Never   |                                   |  |
| 1       | 0                                 |  |
| 2       | 0                                 |  |
| 3       | 0                                 |  |
| 4       | 0                                 |  |
| 5       | •                                 |  |
| Always  |                                   |  |
|         |                                   |  |

The teacher demonstrates good communication skills \*

Never

| The | teacher | provides | inclusive | environmer            |
|-----|---------|----------|-----------|-----------------------|
| The | reacher | DIOVIGES | HICKORY   | Carlo Control Control |

Never

1 0

2 (

3 C

4 C

5 📵

Always

The teacher is accessible \*

Never

1 C

2 0

3 C

4 0

5 💿

Always

|       | cher makes the subject/learning more interesting * |       |
|-------|--|-------|
| Never |  |       |
| 1     | 0  |       |
| 2     | 0  |       |
| 3     | 0  |       |
| 4     | 0  |       |
| 5     | •  | 44.11 |
| Alway |  |       |
| Never |  |       |
| 1     | 0  |       |
| 2     | 0  |       |
|       |  |       |
| 3     | 0  |       |
|       | 0 0  |       |
| 4     |  |       |

| 2 🔾                 |                |  |  |
|---------------------|----------------|--|--|
| 3 O                 |                |  |  |
| 4 0                 |                |  |  |
| 5   Always          |                |  |  |
| The teacher is fair | and unbiased * |  |  |
| Never               |                |  |  |
| 1 0                 |                |  |  |
| 2 O                 |                |  |  |
| 3 O                 |                |  |  |
| 4 ()                |                |  |  |
| 5 💿                 |                |  |  |
| Always              |                |  |  |
|                     |                |  |  |
|                     |                |  |  |
|                     |                |  |  |
|                     |                |  |  |
|                     |                |  |  |

The teacher encourages extra readings \*

Never

| Never                |   |  |  |
|----------------------|---|--|--|
| 1                    | 0   |  |  |
| 2                    | 0   |  |  |
| 3                    | 0   |  |  |
| 4                    | 0   |  |  |
| 5                    |   |  |  |
| Always               |   |  |  |
| Never<br>1<br>2<br>3 | <ul><li>○</li><li>○</li><li>○</li><li>○</li><li>○</li></ul> |  |  |
|                      |   |  |  |

me teacher links content to everyday life \*

| The teacher's overall rating *                   |  |
|--|--|
| Below Average                                    |  |
| 1 0  |  |
| 2 ()   |  |
| 3 🔾  |  |
| 4 0  |  |
| 5 💿  |  |
| Outstanding                                      |  |
| Highlight the best practices used by the teacher |  |
| Any further suggestion:                          |  |

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#### STUDENT FEEDBACK

## PGDGC IV: Counseling Children And Adolescents With Different Abilities

| Feedback form PGDGC Sem-II (202)                                | 2-23)   |                                  |                                |                             |
|---|---|----------------------------------|--------------------------------|-----------------------------|
| Email *   |   |                                  |                                |                             |
| samridhisindhu8@gmail.com                                       |   |                                  |                                |                             |
| Name of Student *   |   |                                  |                                |                             |
| Subject: Counseling Children And Ado                            |   |                                  | s*                             |                             |
| Name of Teacher *   |   |                                  |                                |                             |
| Or. Rupinder Kaur   |   |                                  |                                |                             |
| Please take time to help your to feedback form as accurately as | eacher to improve him<br>s possible without any | self/herself by<br>type of bias. | filling up the Fick (✓) the ap | following<br>opropriate one |

| The teacher has e  | xpertise in   | his/her subje  | ct *      |      |   |             |
|--------------------|---------------|----------------|-----------|------|---|-------------|
|                    | 1             | 2              | 3         | 4    | 5 |             |
| Below Average      | 0             | 0              | 0         | •    | 0 | Outstanding |
| The teacher come   | s well prep   | ared for the c | dass *    |      |   |             |
|                    | 1             | 2              | 3         | 4    | 5 |             |
| Never              | 0             | 0              | 0         | •    | 0 | Always      |
| The teacher create | es interactiv | ve classroom   | environme | nt * |   |             |
|                    | 1             | 2              | 3         | 4    | 5 |             |
| Never              | 0             | 0              | 0         | 0    | • | Always      |
| The teacher is ICT | skilled *     |                |           |      |   |             |
|                    | 1             | 2              | 3         | 4    | 5 |             |
| Never              | 0             | 0              | 0         | •    | 0 | Always      |
| The teacher is pun | ctual *       |                |           |      |   |             |
|                    | 1             | 2              | 3         | 4    | 5 |             |
| Never              | 0             | 0              | 0         | 0    | • | Always      |

| The teacher de | monstrates    | good comm      | unication skil | ls *   |        |          |
|----------------|---------------|----------------|----------------|--------|--------|----------|
|                | -1            | 2              | 3              | 4      | 5      |          |
| Never          | 0             | 0              | 0              | •      | 0      | Always   |
| The teacher co | mpletes sylla | abus on time   | . *            |        |        | ing-dod! |
|                | 1             | 2              | 3              | 4      | 5      |          |
| Never          | 0             | 0              | 0              | •      | 0      | Always   |
| The teacher pr | ovides inclus | ive environn   | nent           | •      |        |          |
|                | 1             | 2              | 3              | 4      | 5      |          |
| Never          | 0             | 0              | 0              | •      | 0      | Always   |
| The teacher is | accessible *  | 19030000419    |                |        |        |          |
|                | 1             | 2              | 3              | 4      | 5      |          |
| Never          | 0             | 0              | 0              | •      | 0      | Always   |
| The teacher ma | kes the subje | ect/learning r | more interes   | ting * | NUMBER |          |
|                | 1             | 2              | 3              | 4      | 5      |          |
| Never          | 0             | 0              | 0              | •      | 0      | Always   |

| The teacher ins  | spires you to | grow *        |          |   |   |        |
|------------------|---------------|---------------|----------|---|---|--------|
|                  | 1             | 2             | 3        | 4 | 5 |        |
| Never            | 0             | 0             | 0        | 0 | • | Always |
| The teacher en   | courages ex   | tra readings  | •        |   |   |        |
|                  | 1             | 2             | 3        | 4 | 5 |        |
| Never            | 0             | 0             | 0        | • | 0 | Always |
| The teacher is   | fair and unbi | ased *        |          |   |   |        |
|                  | 1             | 2             | 3        | 4 | 5 |        |
| Never            | 0             | 0             | 0        | • | 0 | Always |
| The teacher line | ks content to | everyday lif  | e *      |   |   |        |
|                  | 1             | 2             | 3        | 4 | 5 |        |
| Never            | 0             | 0             | 0        | 0 | • | Always |
| The teacher use  | s varied eva  | luation techr | niques * |   |   |        |
|                  | 1             | 2             | 3        | 4 | 5 |        |
| Never            | 0             | 0             | 0        | 0 | • | Always |

| ne teach-      |               | rouge           | IV: Counseling CP | nildren And Adoles | scents With Differen | nt Abilities |
|----------------|---------------|-----------------|-------------------|--------------------|----------------------|--------------|
| ic reacher's   | overall ratin | 9               |                   |                    |                      |              |
|                | 1             | 2               | 3                 | 4                  | 5                    |              |
| Poor           | 0             | 0               | 0                 | •                  | 0                    | Outstanding  |
| ighlight the t | pest practice | s used by th    | ne teacher        |                    |                      |              |
|                | e in many way |                 |                   |                    |                      |              |
|                |               |                 |                   | 117.12112          |                      |              |
|                |               |                 |                   |                    |                      |              |
| Anything else  | or suggestion | ons etc. feel   | free to expr      | ess                |                      |              |
| S man - man    |               |                 |                   |                    |                      |              |
|                |               |                 |                   |                    |                      |              |
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### Teacher's Feedback about Student

SESSION: 2022-23

| Email *                          |  |
|----------------------------------|--|
| anuragsankhian@gmail.com         |  |
|                                  |  |
|                                  | The state of the s |
| Teacher's Feedback about Student |  |
| Teacher's Feedback about Student |  |
|                                  |  |
| Name of the Teacher              |  |
| Dr. Anurag Sankhian              |  |
|                                  |  |
|                                  |  |
| Subject:                         |  |
|                                  |  |
| Pedagogy of Social science       |  |
|                                  |  |
|                                  |  |
| Academic Session*                |  |
| 2022-23                          |  |
|                                  |  |
|                                  |  |
| Name of the Student*             |  |
|                                  |  |
| Niharika                         |  |
|                                  |  |

| Roll No. of the Student *  220 |  |   |  |
|--------------------------------|--|---|--|
| Class                          |  | * |  |
| ● B.Ed                         |  |   |  |
| O M.Ed                         |  |   |  |
| O PGDCA                        |  |   |  |
| Semester *                     |  |   |  |
| <ul><li>I</li></ul>            |  |   |  |
| 0 11                           |  |   |  |
| 0 111                          |  |   |  |
| O IV                           |  |   |  |
|                                |  |   |  |

The scale to answer the following questions is below:- A: Strongly Agree, B: Agree, C: Uncertain, D: Disagree, E: Strongly Disagree

| The student is punctual in class. *    |  |
|--|--|
| Strongly Agree                         |  |
| O Agree                                |  |
| O Uncertain                            |  |
|  |  |
| O Disagree                             |  |
| O Strongly Disagree                    |  |
|  |  |
| The student is regular in the class. * |  |
| Strongly Agree                         |  |
| ○ Agree                                |  |
| O Uncertain                            |  |
| O Disagree                             |  |
| O Strongly Disagree                    |  |
|  |  |
| The student bears good etiquette. *    |  |
|  |  |
| Strongly Agree                         |  |
| O Agree                                |  |
| O Uncertain                            |  |
| O Disagree                             |  |
| O Strongly Disagree                    |  |

| The student is well disciplined. *                     |
|--|
| Strongly Agree   |
| O Agree  |
| O Uncertain  |
| O Disagree   |
| O Strongly Disagree                                    |
| The student is well groomed. *                         |
| Strongly Agree   |
| O Agree  |
| O Uncertain  |
| O Disagree   |
| O Strongly Disagree                                    |
| The student actively participates in the activities. * |
| Strongly Agree   |
| O Agree  |
| O Uncertain  |
| O Disagree   |
| O Strongly Disagree                                    |

| The | student has good communication skills. *                |
|-----|---|
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree                                       |
| The | student's behaviour with others is appropriate. *       |
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree                                       |
| The | student participates in the co-curricular activities. * |
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree                                       |

| The student displays leadership qualities. *                      |
|---|
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |
| The student takes initiatives inside and outside the classroom. * |
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |
| The student takes interest in extra reading and recitation. *     |
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |

Additional Remarks/ Suggestion, if any

Hardworking student,

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## Teacher's Feedback about Student

SESSION: 2022-23

| mail *                           |  |
|----------------------------------|--|
| rmsdahiya1@gmail.com             |  |
|                                  |  |
| Teacher's Feedback about Student |  |
| Teacher's Feedback about Student |  |
| lame of the Teacher              |  |
| Mukhtiar Singh                   |  |
|                                  |  |
|                                  |  |
| Subject:                         |  |
| Pedagogy of Punjabi              |  |
|                                  |  |
| Academic Session*                |  |
| 2022-23                          |  |
|                                  |  |
| *                                |  |
| Name of the Student*             |  |
| Amrit Kaur                       |  |

| Roll No. of the Student * |   |
|---------------------------|---|
| 288                       |   |
|                           |   |
| Class                     | * |
| ■ B.Ed                    |   |
| O M.Ed                    |   |
| O PGDCA                   |   |
|                           |   |
|                           |   |
| Semester *                |   |
|                           |   |
| <b>●</b> 1                |   |
| ) II C                    |   |
| ) III C                   |   |
| O IV                      |   |
|                           |   |

identify their strengths and weaknesses, to help them reach their maximum potential.

The scale to answer the following questions is below:- A: Strongly Agree, B: Agree, C: Uncertain, D: Disagree, E: Strongly Disagree

| 12 | The student is punctual in class. *    |  |
|----|--|--|
|    | Strongly Agree                         |  |
|    | ♠ Agree                                |  |
|    | O Uncertain                            |  |
|    | O Disagree                             |  |
|    | O Strongly Disagree                    |  |
|    | The student is regular in the class. * |  |
|    | O Strongly Agree                       |  |
|    | O Agree                                |  |
|    | Uncertain                              |  |
|    | O Disagree                             |  |
|    | O Strongly Disagree                    |  |
|    |  |  |
|    | The student bears good etiquette. *    |  |
|    | O Strongly Agree                       |  |
|    | Agree                                  |  |
|    | O Uncertain                            |  |
|    | O Disagree                             |  |
|    | O Strongly Disagree                    |  |

| The student is well disciplined. *                     |  |
|--|--|
| Strongly Agree   |  |
| O Agree  |  |
| O Uncertain  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |
| The student is well groomed. *                         |  |
| O Strongly Agree                                       |  |
| ● Agree  |  |
| O Uncertain  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |
| The student actively participates in the activities. * |  |
| Strongly Agree   |  |
| O Agree  |  |
| O Uncertain  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |

| The | student submits assignments on time. *                      |
|-----|---|
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree   |
| The | student's performance in examination is satisfactory. *     |
| 0   | Strongly Agree  |
| •   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree   |
| The | e student's performance in sessional work is satisfactory * |
| 0   | Strongly Agree  |
| •   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree   |
|     |   |

| The        | student has good communication skills. *               |
|------------|--|
| 0          | Strongly Agree   |
| •          | Agree  |
| 0          | Uncertain  |
| 0          | Disagree   |
| 0          | Strongly Disagree                                      |
| The s      | student's behaviour with others is appropriate. *      |
| <b>•</b>   | Strongly Agree   |
| 0          | Agree  |
| 0          | Jncertain  |
| 0          | Disagree   |
| 0 9        | Strongly Disagree                                      |
| The s      | tudent participates in the co-curricular activities. * |
| <b>⊚</b> s | trongly Agree  |
| O A        | gree   |
| 0 0        | Incertain  |
| 0 0        | isagree  |
| O s        | trongly Disagree                                       |
|            |  |

| - | The | student displays leadership qualities. *                      |
|---|-----|---|
|   | •   | Strongly Agree  |
|   | 0   | Agree   |
|   | 0   | Uncertain   |
|   | 0   | Disagree  |
|   | 0   | Strongly Disagree   |
|   | The | student takes initiatives inside and outside the classroom. * |
|   | 0   | Strongly Agree  |
|   | •   | Agree   |
|   | 0   | Uncertain   |
|   | 0   | Disagree  |
|   | 0   | Strongly Disagree   |
|   | Th  | e student takes interest in extra reading and recitation. *   |
|   | 0   | Strongly Agree  |
|   | •   | Agree   |
|   | C   | Uncertain   |
|   | C   | ) Disagree  |
|   | C   | ) Strongly Disagree   |
|   |     |   |

Additional Remarks/ Suggestion, if any

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# Teacher's Feedback about Student

SESSION: 2022-23

| mail *                    |         |                          |                                    |               |
|---------------------------|---------|--------------------------|------------------------------------|---------------|
| jphogat@gmail.com         |         | -                        |                                    |               |
| eacher's Feedback about S | tudent  |                          |                                    | 12.75         |
| · 计特别系统                   |         |                          | 機構持事                               |               |
| eacher's Feedback about S | student |                          |                                    |               |
| Name of the Teacher       | •••••   |                          |                                    |               |
| VIJAY PHOGAT              |         |                          |                                    |               |
|                           |         |                          | THE RESERVE OF THE PERSON NAMED IN |               |
| Subject:                  |         |                          |                                    |               |
| CURRICULUM STUDIES        |         |                          |                                    |               |
|                           |         |                          |                                    |               |
|                           |         |                          |                                    | LI COMMUNICIO |
| Academic Session          |         | ************************ |                                    |               |
| 2022-23                   |         |                          |                                    |               |
|                           |         |                          |                                    |               |
|                           |         |                          |                                    |               |
| Name of the Student       |         | *                        |                                    |               |
| ADITI                     |         |                          |                                    |               |

Roll No. of the Student \*

713

Class ......

O B.Ed

M.Ed

O PGDCA

Semester \*

0

0 11

0 11

( IV

Please take time to fill the feedback form to evaluate student performance with aim to identify their strengths and weaknesses, to help them reach their maximum potential.

The scale to answer the following questions is below:- A: Strongly Agree, B: Agree, C: Uncertain, D: Disagree, E: Strongly Disagree

| The | student is punctual in class, *    |
|-----|------------------------------------|
| 0   | Strongly Agree                     |
|     | Agree                              |
| 0   | Uncertain                          |
| 0   | Disagree                           |
| 0   | Strongly Disagree                  |
| Th  | student is regular in the class. * |
| 0   | Strongly Agree                     |
| •   | Agree                              |
| 0   | Uncertain                          |
| 0   | Disagree                           |
| 0   | Strongly Disagree                  |
| The | student bears good etiquette. *    |
| •   | Strongly Agree                     |
| 0   | Agree                              |
| 0   | Uncertain                          |
| 0   | Disagree                           |
| 0   | Strongly Disagree                  |

LOBOTABLE & L. GODDOON, SELL

| ● s      | Strongly Agree       |                |             |  |
|----------|----------------------|----------------|-------------|--|
| O A      | gree                 |                |             |  |
| 00       | Incertain            |                |             |  |
| 00       | sagree               |                |             |  |
| O si     | trongly Disagree     |                |             |  |
|          |                      |                |             |  |
|          |                      |                |             |  |
| The st   | udent is well groo   | med, *         |             |  |
| Str      | rongly Agree         |                |             |  |
| O Ag     |                      |                |             |  |
| O Uni    | certain              |                |             |  |
| O Dis    | agree                |                |             |  |
| O Stro   | ongly Disagree       |                |             |  |
|          |                      |                |             |  |
|          | LESS CARDEN VICES    |                |             |  |
| The stud | dent actively partic | cipates in the | activities. |  |
| Stron    | ngly Agree           |                |             |  |
| O Agree  | e                    |                |             |  |
| O Unce   | rtain                |                |             |  |
| ) Disag  | ree                  |                |             |  |
| Strong   | gly Disagree         |                |             |  |
|          |                      |                |             |  |

The student is well disciplined. \*

| The student submits assignments on time. *                    |  |
|---|--|
| Strongly Agree  |  |
| O Agree   |  |
| O Uncertain   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
| The student's performance in examination is satisfactory. *   |  |
| Strongly Agree  |  |
| O Agree   |  |
| O Uncertain   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
| The student's performance in sessional work is satisfactory * |  |
| Strongly Agree  |  |
| O Agree   |  |
| O Uncertain   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |

O Strongly Disagree

These

| Th  | e student has good communication skills. *              |
|-----|---|
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree                                       |
|     |   |
| The | student's behaviour with others is appropriate. *       |
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Uncertain   |
| 0   | Disagree  |
| 0   | Strongly Disagree                                       |
|     |   |
| The | student participates in the co-curricular activities. * |
| •   | Strongly Agree  |
| 0   | Agree   |
| 0   | Jncertain   |
| 0   | Disagree  |

| The student displays leadership qualities. *  |
|---|
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |
| The student takes initiatives inside and outside the classroom. *   |
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |
| THE RESIDENCE OF THE PROPERTY |
| The student takes interest in extra reading and recitation. *   |
| Strongly Agree  |
| O Agree   |
| O Uncertain   |
| O Disagree  |
| O Strongly Disagree   |

#### Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

Name of the Pupil Teacher

Sadhna

Roll No.

264

Class taught

7th,8th

Teams take time to help Teacher country to evaluate the performance of Pupil Teacher to the interesting by Lifting up the following feedback form as accurately as possible

## Punctuality Excellent O Very Good O Good Satisfactory Unsatisfactory Professional Behavior as a Teacher Excellent O Very Good Good Satisfactory Unsatisfactory Communication skills & Written Expression Excellent O Very Good

O Good

Satisfactory

Unsatisfactory

| to perform variety of tasks & organization of class roo | m activities. |
|---|---------------|
| xcellent  |               |
|   |               |
| ery Good  |               |
| Good  |               |
| atisfactory   |               |
| Insatisfactory  |               |
|   |               |
|   |               |
| tion to accuracy  |               |
|   |               |
| xcellent  |               |
| /ery Good   | *             |
| Good  |               |
| Satisfactory  |               |
| Unsatisfactory  |               |
|   |               |

ICT Skills

Excellent

O Very Good

Good

| Skill of linking subjects to real life experience for creating interest in the subject  |
|---|
| Excellent   |
| ○ Very Good   |
| ○ Good  |
| Satisfactory  |
| Unsatisfactory  |
|   |
| Use of innovative teaching methods  |
| Excellent   |
| ○ Very Good   |
| Good  |
| Satisfactory  |
| Unsatisfactory  |
|   |
| Showing the evaluated answer books of class test to the students and guiding afterwards |
| Excellent   |
| ○ Very Good   |
| Good  |
| Satisfactory  |
| O Unsatisfactory  |
|   |

| Unde | erstanding of Individual differences                                |
|------|---|
| •    | Excellent   |
| 0    | Very Good   |
| 0    | Good  |
| 0    | Satisfactory  |
| 0    | Unsatisfactory  |
| Help | ning students to tackle physical, emotional and learning challenges |
|      |   |
| •    | Excellent   |
| 0    | Very Good   |
| 0    | Good  |
| 0    | Satisfactory  |
| 0    | Unsatisfactory  |
|      |   |
| Des  | scribe your overall experience with this internship programme.      |
| She  | is perfect teacher  |

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### Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

| Name of the Pupil Teacher |  |
|---------------------------|--|
| Komal                     |  |
|                           |  |
|                           |  |
| Roll No.                  |  |
| 256                       |  |
|                           |  |
|                           |  |
| Class taught              |  |
| 6 &8th                    |  |
|                           |  |
|                           |  |

the se take time to help Teacher Educator to evaluate the performance of Pupil Teacher ourng Internship by filling up the following feedback form as accurately as possible without any type of bias. Tick ( ) the appropriate one

| Punctuality                               |  |
|---|--|
| O Excellent                               |  |
| Very Good                                 |  |
| ○ Good                                    |  |
| Satisfactory                              |  |
| O Unsatisfactory                          |  |
| Professional Behavior as a Teacher        |  |
| Excellent                                 |  |
| Very Good                                 |  |
| Good                                      |  |
| O Satisfactory                            |  |
| O Unsatisfactory                          |  |
| Communication skills & Written Expression |  |
| O Excellent                               |  |
| Very Good                                 |  |
| ○ Good                                    |  |
| O Satisfactory                            |  |
| O Unsatisfactory                          |  |

| Excellent                         |                            |                     |  |
|-----------------------------------|----------------------------|---------------------|--|
| Very Good                         |                            |                     |  |
| Good                              |                            |                     |  |
| Satisfactory                      |                            |                     |  |
| Unsatisfactory                    |                            |                     |  |
|                                   | to 0 and the state of also | an enem activities  |  |
| Ability to perform variety of tas | sks & organization of clas | ss room activities. |  |
| Excellent                         |                            |                     |  |
| Very Good                         |                            |                     |  |
| Good                              |                            |                     |  |
| Satisfactory                      |                            |                     |  |
| Unsatisfactory                    |                            |                     |  |
|                                   |                            |                     |  |
| Attention to accuracy             |                            |                     |  |
| Excellent                         |                            |                     |  |
| Very Good                         |                            |                     |  |
| Good                              |                            |                     |  |
| Satisfactory                      |                            |                     |  |
| O Unsatisfactory                  |                            |                     |  |
|                                   |                            |                     |  |

ICT Skills

| Collaboration with peer group and for help and guidance   |
|---|
| ○ Excellent   |
| Very Good   |
| Good  |
| O Satisfactory  |
| O Unsatisfactory  |
| Problem solving skills & Decision making skills           |
| O Excellent   |
| O Very Good   |
| O Good  |
| O Satisfactory  |
| O Unsatisfactory  |
| Interested and enthusiastic for the internship experience |
| ○ Excellent   |
| Very Good   |
| Good  |
| O Satisfactory  |
| O Unsatisfactory  |

| Skill | of linking subjects to real life experience for creating interest in the subject     |
|-------|--|
| 0     | Excellent  |
| •     | Very Good  |
| 0     | Good   |
| 0     | Satisfactory   |
| 0     | Unsatisfactory   |
| Use   | of innovative teaching methods   |
| 0     | Excellent  |
| •     | Very Good  |
| 0     | Good   |
| 0     | Satisfactory   |
| 0     | Unsatisfactory   |
| Sho   | wing the evaluated answer books of class test to the students and guiding afterwards |
| 0     | Excellent  |
| •     | Very Good  |
| 0     | Good   |
| 0     | Satisfactory   |
| 0     | Unsatisfactory   |
|       |  |

| /-  |  |
|---|--|
| Skill of linking subjects to real life experience for creating interest in the subject  |  |
| ○ Excellent   |  |
| Very Good   |  |
| Good  |  |
| O Satisfactory  |  |
| Unsatisfactory  |  |
| Use of innovative teaching methods  |  |
| cae of minorative teaching metricus   |  |
| ○ Excellent   |  |
| Very Good   |  |
| ○ Good  |  |
| O Satisfactory  |  |
| Unsatisfactory  |  |
| Showing the evaluated answer books of class test to the students and guiding afterwards |  |
| ○ Excellent   |  |
| Very Good   |  |
| Good  |  |
| Satisfactory  |  |
| Unsatisfactory  |  |
|   |  |

| 0   | Excellent   |
|-----|---|
| •   | Very Good   |
| 0   | Good  |
| 0   | Satisfactory  |
| 0   | Unsatisfactory  |
|     |   |
| Hel | ping students to tackle physical, emotional and learning challenges |
| 0   | Excellent   |
| •   | Very Good   |
| 0   | Good  |
| 0   | Satisfactory  |
| 0   | Unsatisfactory  |
|     |   |
| De  | escribe your overall experience with this internship programme,     |
| Go  | od  |
|     |   |

Understanding of individual differences

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### Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

| Name of the Pupil Teacher                                     |                     |        |
|---|---------------------|--------|
| Naina   |                     |        |
|   |                     |        |
| Roll No.  |                     |        |
| 303   |                     |        |
|   |                     |        |
| Class taught  |                     |        |
| 7thB sst  |                     |        |
|   |                     |        |
| Please take time to help Teacher Educator to evaluate the per | formance of Pupil T | eacher |

Please take time to help Teacher Educator to evaluate the performance of Pupil Teacher during Internship by filling up the following feedback form as accurately as possible without any type of bias. Tick (✓) the appropriate one

| Punctuality                               |  |
|---|--|
| Excellent                                 |  |
| O Very Good                               |  |
| ○ Good                                    |  |
| Satisfactory                              |  |
| Ounsatisfactory                           |  |
| Professional Behavior as a Teacher        |  |
| Excellent                                 |  |
| O Very Good                               |  |
| O Good                                    |  |
| O Satisfactory                            |  |
| Unsatisfactory                            |  |
| Communication skills & Written Expression |  |
| O Excellent                               |  |
| Very Good                                 |  |
| ○ Good                                    |  |
| O Satisfactory                            |  |
| O Unsatisfactory                          |  |

| 10   | CT Skills   |  |
|------|---|--|
| 0    | Excellent   |  |
| •    | Very Good   |  |
| 0    | ) Good  |  |
| 0    | ) Satisfactory  |  |
| 0    | Unsatisfactory  |  |
|      |   |  |
| Abi  | pility to perform variety of tasks & organization of class room activities. |  |
| •    | ) Excellent   |  |
| 0    | ) Very Good   |  |
| 0    | Good  |  |
| 0    | ) Satisfactory  |  |
| 0    | Unsatisfactory  |  |
|      |   |  |
| Atte | ention to accuracy  |  |
| •    | Excellent   |  |
| 0    | Very Good   |  |
| 0    | Good  |  |
| 0    | Satisfactory  |  |
| 0    | Unsatisfactory  |  |
|      |   |  |

### Collaboration with peer group and for help and guidance

| ⊚ | Excellent    |
|---|--------------|
| 0 | Very Good    |
| 0 | Good         |
| 0 | Satisfactory |

Unsatisfactory

#### Problem solving skills & Decision making skills

- Excellent
- Very Good
- O Good
- Satisfactory
- O Unsatisfactory

#### Interested and enthusiastic for the internship experience

- O Excellent
- Very Good
- O Good
- O Satisfactory
- O Unsatisfactory

Unsatisfactory

Very Good

Satisfactory

Unsatisfactory

Good

Describe your overall experience with this internship programme.

She is capable to do all type of tasks and active participater in all activities.

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### Alumni Feedback Form

| Email *                          |      |  |
|----------------------------------|------|--|
| somduttatwal@gmail.com           |      |  |
|                                  | -    |  |
| Feedback form for ALUMNI         |      |  |
| Name of the Alumnus *            |      |  |
| Som dutt                         | <br> |  |
|                                  |      |  |
| Mobile No. *                     |      |  |
| 9417875246                       | <br> |  |
|                                  |      |  |
| Address                          |      |  |
| H.No. 495/1, Sec 41A, Chandigarh |      |  |
|                                  |      |  |
| Email id                         |      |  |
| somduttatwal@gmail.com           | <br> |  |
|                                  |      |  |
|                                  |      |  |

| Name of the course completed *                           |  |
|--|--|
| ● B.Ed.  |  |
| O M.Ed.  |  |
| O PGDG& C  |  |
| O Other:   |  |
| Session of the course last attended *                    |  |
| 2020-21  |  |
| Present occupation *                                     |  |
| O Government Employee                                    |  |
| Private Employee   |  |
| O Self Employed  |  |
| O Student  |  |
| O Home maker   |  |
| O Any other  |  |
| ame of the Institution where you are presently working * |  |

Name of the Institution where you are presently working SGSC, SEC 26, CHANDIGARH

|    | esignation ssistant professor Mathematics   |
|----|---|
| W  | /ork Experience in Years  |
| C  | Presently not working   |
| C  | Less than 5   |
| C  | 5-10  |
| •  | More than 10  |
| Ву | ow can the curriculum be improved for the future professional growth of the pupil teachers? *  giving opportunity to pupil teachers to teach themselves by taking 30% classes of B.Ed. by PPT  esentations- Self learning concept |
|    | lease give your suggestions for improvement of teaching learning process on the basis of *our experiences   |
|    | ew rule should be implemented : 01 TG incharge for 03 pupil teachers so that critical evaluation may done of their pupils by TG incharges   |
|    | ould you recommend your near and dear ones to join this institution for academics? *  |
| Y  | PS  |

-

How would you like to contribute for the growth of the college? \*

I would like to give suggestions under this point that at least those candidates should be given school teaching jobs after completing their B.Ed. degree who really come and take admission for future to be secured and college needs to recommend the names of these candidates every year so that atleast 50% placement may be done.

Rate the following from 1 to 5 on the basis of usefulness of Curriculum of the university during your student life tenure for your professional growth.

1 being the least and 5 highest.

Usefulness of knowledge gained \*

- 2 0

- 5 🔘

Impact of classroom teaching \*

| 1     | 0   |
|-------|---|
| 2     | 0   |
| 3     | 0   |
| 4     | 0   |
| 5     | •   |
| Suppo | rt you are getting from the college in work life *      |
| 1     | 0   |
| 2     | 0   |
| 3     | 0   |
| 4     | 0   |
| 5     | •   |
|       | This content is neither created nor endorsed by Google. |
|       | Google Forms  |

Usefulness of practical training \*

### Alumni Feedback Form

| Email *  |  |
|--|--|
|  |  |
| shwetasengar311@gmail.com  |  |
|  |  |
|  |  |
| Feedback form for ALUMNI   |  |
|  |  |
|  |  |
| Name of the Alumnus *  |  |
| SHWETA SENGAR  |  |
|  |  |
|  |  |
|  |  |
| Mobile No. *   |  |
|  |  |
| 8126590821   |  |
|  |  |
|  |  |
|  |  |
| Address  |  |
| H.No. 2504, Sector 70 Mohali   |  |
|  |  |
|  |  |
|  |  |
| Email id   |  |
|  |  |
| shwetasengar311@gmail.com  |  |
|  |  |
| The state of the s |  |
|  |  |

| O B.Ed.   |  |
|---|--|
| M.Ed.   |  |
| O PGDG& C   |  |
| O Other:  |  |
|   |  |
|   |  |
| Session of the course last attended *                     |  |
| 2019-2021   |  |
|   |  |
|   |  |
| Present occupation *                                      |  |
| O Government Employee                                     |  |
| O Private Employee  |  |
|   |  |
| Self Employed   |  |
| O Student   |  |
| O Home maker  |  |
| O Any other   |  |
|   |  |
|   |  |
| Name of the Institution where you are presently working * |  |
| Self Employed   |  |

Name of the course completed \*

| O B.Ed.   |
|---|
| ● M.Ed.   |
| O PGDG& C   |
| O Other:  |
| Session of the course last attended * 2019-2021           |
|   |
| Present occupation *                                      |
| O Government Employee                                     |
| O Private Employee  |
| Self Employed   |
| O Student   |
| O Home maker  |
| O Any other   |
| Name of the Institution where you are presently working * |
| Self Employed   |

Name of the course completed \*

| De                       | signation   |
|--------------------------|---|
| Wo                       | rk Experience in Years  |
| •                        | Presently not working   |
| 0                        | Less than 5   |
| 0                        | 5-10  |
| 0                        | More than 10  |
| Acc                      | v can the curriculum be improved for the future professional growth of the pupil teacher ording to me Government has done a tremendous change for the professional growth of teacher  |
| Acc                      | v can the curriculum be improved for the future professional growth of the pupil teacher ording to me Government has done a tremendous change for the professional growth of teacher ady which is actually helping the prospective teachers so for now the curriculum has already been roved by the MHRD.   |
| Acc alre imp             | ording to me Government has done a tremendous change for the professional growth of teacher adv which is actually helping the prospective teachers so for now the curriculum has already been   |
| Acc alre imp             | ording to me Government has done a tremendous change for the professional growth of teacher ady which is actually helping the prospective teachers so for now the curriculum has already beer roved by the MHRD.  ase give your suggestions for improvement of teaching learning process on the basis of the professional growth of teaching learning process.  |
| Ple<br>you<br>Tea<br>ICT | ording to me Government has done a tremendous change for the professional growth of teacher ady which is actually helping the prospective teachers so for now the curriculum has already beer roved by the MHRD.  ase give your suggestions for improvement of teaching learning process on the basis or experiences  ching Learning process presently is very practical as well as theoretical and updated with the us |

How would you like to contribute for the growth of the college? \*

As alumni of this college I would start with small efforts and encourage active participation in the field of education and spread awareness about the college and would recommend this college and use technology as an advantage. Also whatever possible efforts has to done to take the college to the greater heights I would be happy to do that.

Rate the following from 1 to 5 on the basis of usefulness of Curriculum of the university during your student life tenure for your professional growth.

1 being the least and 5 highest.

Usefulness of knowledge gained \*

1 O
2 O
3 O
4 O

Impact of classroom teaching \*

1 O

2 C

3 C

4 0

5 📵

| Usefulne | ess of practical training *                        | ı |
|----------|--|---|
| 1        | 0  |   |
| 2        | 0  | - |
| 3        | 0  | 1 |
| 4        | 0  |   |
| 5        | •  |   |
| Suppor   | rt you are getting from the college in work life * |   |
| 2        | 0  |   |
|          |  |   |

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# Alumni Feedback Form

Email \*

abhilasha356@gmail.com

#### Feedback form for ALUMNI

Name of the Alumnus \*

Abhilasha

Mobile No. \*

9417004356

Address

356 sector 38 A Chandigarh

Email id

abhilasha356@gmail.com

| Name of the course completed *        |  |
|---------------------------------------|--|
| ● B.Ed.                               |  |
| O M.Ed.                               |  |
| O PGDG& C                             |  |
| O Other:                              |  |
| Session of the course last attended * |  |
| 1990                                  |  |
|                                       |  |
| Present occupation *                  |  |
| Government Employee                   |  |
| Private Employee                      |  |
| Self Employed                         |  |
| Student                               |  |
| O Home maker                          |  |
| Any other                             |  |
|                                       |  |

GMSSS 20D Chandigarh

Designation

https://docs.google.com/forms/d/1THutt505-Ennorm

| Lecturer in English  |
|--|
| Work Experience in Years   |
| O Presently not working  |
| O Less than 5  |
| O 5-10   |
| More than 10   |
|  |
| How can the curriculum be improved for the future professional growth of the pupil teachers? *  Curriculum is fine |
| Please give your suggestions for improvement of teaching learning process on the basis of  your experiences        |
| I think that a lot of changes have taken place in the pasr few yearsand the learning process has improved          |
| Would you recommend your near and dear ones to join this institution for academics? *  Yes ofcourse.               |
| How would you like to contribute for the growth of the college? *  |
| Would love to be a part of its activities and render a helping hand  |

Rate the following from 1 to 5 on the basis of usefulness of Curriculum of the university during 4 your student life tenure for your professional growth.

1 being the least and 5 highest.

Usefulness of knowledge gained \*

C

Impact of classroom teaching \*

C

Usefulness of practical training \*

Support you are getting from the college in work life \*

.

C

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#### FEEDBACK BY PRACTICING SCHOOL

#### School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022-23)

| Note: This is a rating scale performa where | 1 stands for "Outstanding" and 5 stands for "Improve" |
|---|---|
| Email *                                     |   |
| ranis9835@gmail.com                         |   |
| P.T. ROLL No. *                             |   |
| 117   |   |
| P.T. Name *                                 |   |
| Annu  |   |
| Class taught *                              |   |
| 7th,9th                                     |   |
| Pedagogy Subject I *                        |   |
| English                                     |   |
|   |   |

| -       |   |
|---------|---|
| 2       | 0   |
| 3       | 0   |
| 4       | •   |
| 5       | 0   |
| Teachin | ng Methods and appropriate use of Teaching aids *                 |
| 1       | 0   |
| 2       | 0   |
| 3       | •   |
| 4       | 0   |
| 5       | 0   |
| Releva  | ant Questioning and use of relevant examples during the lesson. * |
| 1       | 0   |
| 2       | 0   |
| 3       | 0   |
| 4       | •   |
| 5       | 0   |
|         |   |

evious Knowledge Testing & Introduction of the topic \*

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#### School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022-23)

Note: This is a rating scale performs where 1 stands for "Outstanding" and 5 stands for "Improve"

| Email * Shikhajain681213@gmail.com |  |
|------------------------------------|--|
|                                    |  |
| P.T. ROLL No. * 65                 |  |
| P.T. Name * Sahil                  |  |
| Class taught * 9th                 |  |
| Pedagogy Subject I *  Maths        |  |

|  | , e |
|--|-----|
| Pedagogy Subject II *                              |     |
| Maths  |     |
| Name of the allotted school *                      |     |
| Gmsss23a   |     |
| Name of the subject teacher of the school *        |     |
| Shikha jain  |     |
| Energetic, Motivated and Inspirational Behaviour * |     |
| 1 0  |     |
| 2 ()   |     |
| 3 O  |     |
| 4 📵  |     |

5 0

| Pravio | us knowledge resung a introduction of the topic *                 |
|--------|---|
| 1      | 0   |
| 2      | 0   |
| 3      | 0   |
| 4      | •   |
| 5      | 0   |
| Teachi | ng Methods and appropriate use of Teaching aids *                 |
| 1      | 0   |
| 2      | 0   |
| 3      | 0   |
| 4      | •   |
| 5      | 0   |
| Releva | int Questioning and use of relevant examples during the lesson. * |
| 1      | 0   |
| 2      | 0   |
| 3      | 0   |
| 4      | •   |
| 5      | 0   |
|        |   |

Mastery over the subject matter \*

4 💿

| 1      | 0  |
|--------|--|
| 2      | 0  |
| 3      | 0  |
| 4      | •  |
| 5      | 0  |
|        |  |
| Proper | utilization of the available resources & ICT Facility. * |
| 1      | 0  |
| 2      | 0  |
| 3      | 0  |
| 4      | •  |
| 5      | 0  |
|        |  |
| Manag  | gement of individual differences. *                      |
| 1      | 0  |
| 2      | 0  |
| 3      | 0  |
|        |  |

rime management and focus on classroom environment. \*

| 1 | 0 |
|---|---|
| 2 | 0 |
| 3 | 0 |
| 4 | • |
|   |   |

Recapitulation and home work assigned. \*

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#### FEEDBACK BY PRACTICING SCHOOL

#### School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022-23)

Note: This is a rating scale performa where 1 stands for "Outstanding" and 5 stands for "Improve"

Email \* gmsss.47d.chd@gmail.com P.T. ROLL No. \* 92/21 P.T. Name \* Deepak Sharma Class taught \* 7th,9th Pedagogy Subject I \*

Science

| Pedagogy Subject II *         |                        |
|-------------------------------|------------------------|
| Maths                         |                        |
|                               |                        |
| Name of the allotted school * |                        |
| GMSSS 47 D                    |                        |
|                               |                        |
| Name of the subject teacher   | of the school *        |
| Poonam Sharma                 |                        |
|                               |                        |
|                               |                        |
| Energetic, Motivated and Ins  | pirational Behaviour * |
| 1 ()                          |                        |
| 2 🔘                           |                        |
| 3 🔘                           |                        |
| 4 ()                          |                        |
|                               |                        |
| 5 💿                           |                        |
|                               |                        |
|                               |                        |

| 1      |   |  |
|--------|---|--|
| Reinfo | rcement provided at regular intervals with appropriate verbal & non verbal behaviour. * |  |
| 1      | 0   |  |
| 2      | 0   |  |
| 3      | 0   |  |
|        | 0   |  |
| 3      | •   |  |
|        |   |  |
| Activ  | e participation of students with proper discipline during the lesson *                  |  |
|        | 0   |  |
|        | 2 0   |  |
|        | 3 O   |  |
|        | 4 0   |  |
|        | 5   |  |
|        |   |  |
| Mas    | tery over the subject matter *  |  |
|        | 1 0   |  |
|        | 2 ()  |  |
|        | 3 ()  |  |
|        | 4 0   |  |
|        |   |  |

| Previous Know     | ledge Testing & Introduction of the topic *           |
|-------------------|---|
| 1 0               |   |
| 2 (               |   |
| 3 🔘               |   |
| 4 ()              |   |
| 5 💿               |   |
|                   |   |
| Teaching Method   | s and appropriate use of Teaching aids *              |
| 1 ()              |   |
| 2 🔘               |   |
| 3 🔾               |   |
| 4 0               |   |
| 5 💿               |   |
|                   |   |
| Relevant Question | ing and use of relevant examples during the lesson. * |
| 1 0               | 3 1565011.  |
| 2 ()              |   |
| 3 🔾               |   |
| 4 ()              |   |
|                   |   |
| 5 💿               |   |

| Time ma  | anagement and focus on classroom environment. *          |
|----------|--|
| 1        | 0  |
| 2        | 0  |
| 3        | 0  |
| 4        | 0  |
| 5        | •  |
| Proper u | utilization of the available resources & ICT Facility. * |
| 1        |  |
| 2        | 0  |
| 3        | 0  |
| 4        | 0  |
| 5        | •  |
| Manage   | ment of individual differences. *                        |
| 1        | 0  |
| 2        | 0  |
| 3        | 0  |
| 4        | 0  |
| 5        | •  |
|          |  |

Recapitulation and home work assigned. \*

2 (

3 (

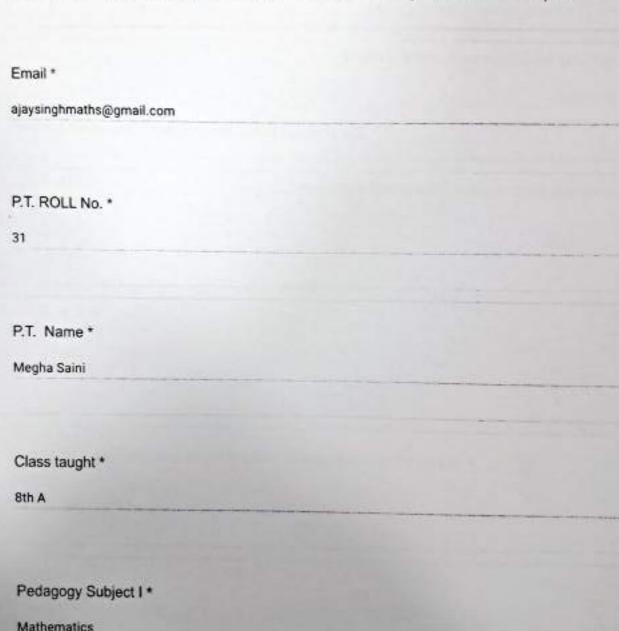
4 0

5 (

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### School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022-23)

Note: This is a rating scale performa where 1 stands for "Outstanding" and 5 stands for "Improve"



| reday                            | gogy Subject II *                             |
|----------------------------------|---|
| Physic                           | al Science                                    |
| Name                             | of the allotted school *                      |
| GMSS:                            | S 23A CHANDIGARH                              |
|                                  |   |
| Name                             | of the subject teacher of the school *        |
|                                  |   |
|                                  |   |
| Ajay Si                          |   |
| Ajay Si<br>Energe                | etic, Motivated and Inspirational Behaviour * |
| Ajay Si<br>Energe                | etic, Motivated and Inspirational Behaviour * |
| Ajay Si<br>Energe<br>1           | etic, Motivated and Inspirational Behaviour * |
| Ajay Si<br>Energe<br>1<br>2<br>3 | etic, Motivated and Inspirational Behaviour * |

| 1 (     | •   |
|---------|---|
| 2       | 0   |
| 3       | 0   |
| 4       | 0   |
| 5       | 0   |
|         |   |
| Teachin | g Methods and appropriate use of Teaching aids *                  |
| 1       | •   |
| 2       | 0   |
| 3       | 0   |
| 4       | 0   |
| 5       | 0   |
|         |   |
| Releva  | ant Questioning and use of relevant examples during the lesson. * |
| 1       | •   |
| 2       | 0   |
| 3       | 0   |
| 4       | 0   |
| 5       | 0   |
|         |   |

Previous Knowledge Testing & Introduction of the topic \*

| 1 | Time m | anager   | ment and    | focus on    | classroor | m enviro | onment.  | • |  |  |
|---|--------|----------|-------------|-------------|-----------|----------|----------|---|--|--|
|   | 1      | •        |             |             |           |          |          |   |  |  |
|   | 2      | 0        |             |             |           |          |          |   |  |  |
|   | 3      | 0        |             |             |           |          |          |   |  |  |
|   | 4      | 0        |             |             |           |          |          |   |  |  |
|   | 5      | 0        | 14          |             |           |          |          |   |  |  |
|   |        |          |             |             |           |          |          |   |  |  |
|   | Proper | utilizat | ion of the  | available   | resource  | es & ICT | Facility | • |  |  |
|   | 1      | •        |             |             |           |          |          |   |  |  |
|   | 2      | 0        |             |             |           |          |          |   |  |  |
|   | 3      | 0        |             |             |           |          |          |   |  |  |
|   | 4      | 0        |             |             |           |          |          |   |  |  |
|   | 5      | 0        |             |             |           |          |          |   |  |  |
|   |        |          |             |             |           |          |          |   |  |  |
|   | Manag  | ement    | of individu | jal differe | nces. *   |          |          |   |  |  |
|   | 1      | •        |             |             |           |          |          |   |  |  |
|   |        | 0        |             |             |           |          |          |   |  |  |
|   | 3      | 0        |             |             |           |          |          |   |  |  |
|   |        | 0        |             |             |           |          |          |   |  |  |
|   | 5      |          |             |             |           |          |          |   |  |  |
|   |        |          |             |             |           |          |          |   |  |  |

Recapitulation and home work assigned. \*

1 💿

2 C

3 (

4 0

5 (

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## School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022-23)

| This is a rating scale performa where 1 stands | for "Outstanding" and 5 stands for "Improve" |
|--|--|
| Email *  |  |
| davinderkaur477@gmail.com                      |  |
|  |  |
| P.T. ROLL No. *                                |  |
| 20   |  |
| OF THE PERSON NAMED IN POST OF                 |  |
| P.T. Name *                                    |  |
| Sant Kaur                                      |  |
|  |  |
| Class taught *                                 |  |
| 6th  |  |
|  |  |
| Pedagogy Subject I *                           |  |
| Socail Studies                                 |  |

| Pedagog     | y Subject II *   |                 | ourvation Proforma fo | School Internship Pro | gramme Z. |  |
|-------------|------------------|-----------------|-----------------------|-----------------------|-----------|--|
|             |                  |                 |                       |                       |           |  |
| Name of     | the allotted sch | ool *           |                       |                       |           |  |
| GMHS 20D    | Chd              |                 |                       |                       |           |  |
| Name of to  | he subject teac  | cher of the sch | ool *                 |                       |           |  |
| Energetic,  | Motivated and    | Inspirational E | Behaviour *           |                       |           |  |
|             | 1                | 2               | 3                     | 4                     | 5         |  |
|             | 0                | 0               | 0                     | •                     | 0         |  |
| Previous K  | nowledge Testi   | ing & Introduct | tion of the topic     | *                     |           |  |
|             | 1                | 2               | 3                     | 4                     | 5         |  |
|             | 0                | 0               | 0                     | •                     | 0         |  |
| Teaching Me | ethods and app   | propriate use o | of Teaching aid       | is *                  |           |  |
|             | 1                | 2               | 3                     | 4                     | 5         |  |
|             | 0                | 0               | 0                     | •                     | 0         |  |

| Relevant Qu   | Jestionin-   |                   |                 |                  |                |            |  |
|---|--|-------------------|-----------------|------------------|----------------|------------|--|
|   | Relevant Questioning and use of relevant examples during the lesson. * |                   |                 |                  |                |            |  |
|   | 1  | 2                 | 3               | 4                | 5              |            |  |
|   | 0  | 0                 | 0               | •                | 0              |            |  |
|   |  |                   |                 |                  |                |            |  |
| Reinforceme   | ent provided a   | it regular interv | als with appro  | priate verbal &  | non verbal bel | naviour. * |  |
|   | 1  | 2                 | 3               | 4                | 5              |            |  |
|   | 0  | 0                 | 0               | •                | 0              |            |  |
|   |  |                   |                 |                  |                |            |  |
| Active partic   | ipation of stud  | dents with prop   | er discipline d | luring the lesso | on *           |            |  |
|   | 1  | 2                 | 3               | 4                | 5              |            |  |
|   | 0  | 0                 | 0               | •                | 0              |            |  |
|   |  |                   |                 | Links            |                |            |  |
| Mastery over  | the subject n  | natter *          |                 |                  |                |            |  |
|   | 1  | 2                 | 3               | 4                | 5              |            |  |
|   | 0  | 0                 | 0               | •                | 0              |            |  |
|   |  |                   |                 |                  |                |            |  |
| Time management and focus on classroom environment. * |  |                   |                 |                  |                |            |  |
|   | 1  | 2                 | 3               | 4                | 5              |            |  |
|   | 0  | 0                 | 0               | •                | 0              |            |  |
|   |  |                   |                 |                  |                |            |  |

| Proper utilization of | the available   | resources & | ICT Facility  |
|-----------------------|-----------------|-------------|---------------|
| . oper utilization of | the available i | resources & | ICT Facility. |

1 2 3 4 5 O O O O

Management of individual differences. \*

1 2 3 4 5 O O O O O

Recapitulation and home work assigned. \*

1 2 3 4 5 O O O O O

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# Parent feedback 2022-23

| Email *                    |                      |  |
|----------------------------|----------------------|--|
|                            |                      |  |
| sahilmehra4003@gmail.com   |                      |  |
|                            |                      |  |
|                            |                      |  |
|                            |                      |  |
| Parent's Feedback          |                      |  |
| - archis reeuback          |                      |  |
|                            |                      |  |
| Name of the Parent *       |                      |  |
| Name of the Parent *       | David Comment of the |  |
| Sahil                      |                      |  |
| Sain                       |                      |  |
|                            |                      |  |
|                            |                      |  |
|                            |                      |  |
|                            |                      |  |
| Mobile number *            |                      |  |
| 7986634320                 |                      |  |
| 7980634320                 |                      | ·····  |
|                            |                      |  |
|                            |                      |  |
|                            |                      |  |
| Student Information        | %                    |  |
|                            |                      |  |
|                            |                      |  |
| Session 2022-23            |                      |  |
|                            |                      |  |
|                            |                      | The state of the s |
|                            |                      |  |
| Nome of the Children the   |                      |  |
| Name of the Student/Ward * |                      |  |
| V                          |                      |  |
| komal                      |                      |  |
|                            |                      | 3  |

| B.Ed.                               |                      |
|-------------------------------------|----------------------|
| O M.Ed.                             |                      |
| O M.Ed.                             |                      |
| O PGDGC                             |                      |
|                                     |                      |
|                                     |                      |
| Semester *                          |                      |
|                                     |                      |
| O Semester-I                        |                      |
| O Semester-II                       |                      |
|                                     |                      |
| O Semester-III                      |                      |
| Semester-IV                         |                      |
|                                     |                      |
|                                     |                      |
|                                     |                      |
| Session *                           |                      |
| 2021-23                             |                      |
|                                     |                      |
| Kindly fill the correct information |                      |
|                                     |                      |
| Admission process of the college is | fair and accurate. * |
|                                     |                      |
| O Strongly Agree                    |                      |
| 22                                  |                      |
| Agree                               |                      |
| O Neutral                           |                      |
| O Disagree                          |                      |
|                                     |                      |
| O Strongly Disagree                 |                      |
|                                     | *                    |

Course \*

| The college information is easily accessible. |   |  |
|---|---|--|
| O Strongly Agree                              |   |  |
| ● Agree                                       |   |  |
| O Neutral                                     |   |  |
| O Disagree                                    |   |  |
| O Strongly Disagree                           |   |  |
| The college website is informative. *         |   |  |
| O Strongly Agree                              |   |  |
| Agree   | ( |  |
| O Neutral                                     |   |  |
| O Disagree                                    |   |  |
| O Strongly Disagree                           |   |  |
| College has good ICT infrastructure. *        |   |  |
| O Strongly Agree                              |   |  |
| ● Agree                                       |   |  |
| O Neutral                                     |   |  |
| O Disagree                                    |   |  |
| O Strongly Disagree                           |   |  |
|   |   |  |

| Colle    | ge library is rich and accessible. *                       |
|----------|--|
| <b>•</b> | Strongly Agree   |
| 0        | Agree  |
| 0        | Neutral  |
| 0        | Disagree   |
| 0        | Strongly Disagree  |
| Appr     | opriate hostel facility for girls and boys is available. * |
| 0        | Strongly Agree   |
| 0        | Agree  |
| •        | Neutral  |
| 0        | Disagree   |
| 0        | Strongly Disagree  |
| The      | college staff is cooperative. *                            |
| 0        | Strongly Agree   |
| •        | Agree  |
| 0        | Neutral  |
| 0        | Disagree   |
|          |  |

O Strongly Disagree

| The curriculum of the course is well designed. *       |  |
|--|--|
| O Strongly Agree                                       |  |
| Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |
| The college provides conducive learning environment. * |  |
| O Strongly Agree                                       |  |
| Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |
| The discipline in the college is good. *               |  |
| O Strongly Agree                                       |  |
| Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree                                    |  |
|  |  |

| 0   | Strongly Agree                                |
|-----|---|
| •   | Agree   |
| 0   | Neutral                                       |
| 0   | Disagree                                      |
| 0   | Strongly Disagree                             |
| Eve | aluation process is well managed. *           |
| •   | Strongly Agree                                |
| 0   | Agree   |
| 0   | Neutral                                       |
| 0   | Disagree                                      |
| 0   | Strongly Disagree                             |
| Co  | ellege timely updates status of attendance, * |
| C   | ) Strongly Agree                              |
| •   | ) Agree                                       |
| C   | ) Neutral                                     |
| C   | ) Disagree                                    |
| C   | Strongly Disagree                             |

Mit the college activities are well organised.

| Your ward has improved his/her teaching-learning skills *         |  |
|---|--|
| O Strongly Agree  |  |
| Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
| College placement cell guides for new opportunities and skills. * |  |
| O Strongly Agree  |  |
| ● Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
| College takes care of holistic development of students. *         |  |
| O Strongly Agree  |  |
| ● Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
|   |  |

| Residential health care personnel is available. *       |  |
|---|--|
| O Strongly Agree  |  |
| Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree                                     |  |
|   |  |
| The college has involvement in community services. *    |  |
| O Strongly Agree  |  |
| Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree                                     |  |
| The college incorporates progressive changes in time. * |  |
|   |  |
| O Strongly Agree  |  |
| Agree   |  |
| O Neutral O Disagree                                    |  |
| O Strongly Disagree                                     |  |
| O Strongly Disagree                                     |  |

| Th | e college has established reputation and linkages. * | * |
|----|--|---|
|    |  |   |
| 0  | Strongly Agree                                       |   |
| 0  | Agree  |   |
| 0  | Neutral  |   |
| 0  | Disagree   |   |
| 0  | Strongly Disagree                                    |   |
|    |  |   |

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### Parent feedback 2022-23

| Email *                    |  |
|----------------------------|--|
| gyanray.2008@gmail.com     |  |
|                            |  |
| Parent's Feedback          |  |
| Name of the Parent *       |  |
| Gyanendra Kumar            |  |
|                            |  |
| Mobile number *            |  |
| 8750431192                 |  |
|                            |  |
| Student Information        |  |
| Session 2022-23            |  |
| Jession EVEE ES            |  |
| Name of the Student/Ward * |  |
| Binita Kumari              |  |
|                            |  |

|   | Course "                              |                    |  |  |
|---|---------------------------------------|--------------------|--|--|
|   | O B,Ed.                               |                    |  |  |
| 8 | M.Ed.                                 |                    |  |  |
|   | O PGDGC                               |                    |  |  |
|   | Semester *                            |                    |  |  |
| ( | Semester-I                            |                    |  |  |
| ( | Semester-II                           |                    |  |  |
| ( | Semester-III                          |                    |  |  |
| ( | ) Semester-IV                         |                    |  |  |
| S | Session *                             |                    |  |  |
| 2 | 022-24                                |                    |  |  |
|   | Kindly fill the correct information   |                    |  |  |
| A | dmission process of the college is fa | ir and accurate. * |  |  |
| ( | Strongly Agree                        |                    |  |  |
| ( | ) Agree                               |                    |  |  |
| C | ) Neutral                             |                    |  |  |
| C | ) Disagree                            |                    |  |  |
| C | Strongly Disagree                     |                    |  |  |

| The college information is easily accessible. * |  |
|---|--|
| Strongly Agree                                  |  |
| O Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |
| The college website is informative. *           |  |
| Strongly Agree                                  |  |
| O Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |
|   |  |
| College has good ICT infrastructure. *          |  |
| Strongly Agree                                  |  |
| O Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |
|   |  |

| Strongly Agree   |  |
|--|--|
| O Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree  |  |
| Appropriate hostel facility for girls and boys is available. * |  |
| Strongly Agree   |  |
| O Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree  |  |
| The college staff is cooperative. *                            |  |
| Strongly Agree   |  |
| O Agree  |  |
| O Neutral  |  |
| O Disagree   |  |
| O Strongly Disagree  |  |

College library is rich and accessible. \*

| •   | Strongly Agree                                       |  |
|-----|--|--|
| 0   | Agree  |  |
| 0   | Neutral  |  |
| 0   | Disagree   |  |
| 0   | Strongly Disagree                                    |  |
| The | e college provides conducive learning environment. * |  |
| •   | Strongly Agree                                       |  |
| 0   | Agree  |  |
| 0   | Neutral  |  |
| 0   | Disagree   |  |
| 0   | Strongly Disagree                                    |  |
| Th  | e discipline in the college is good. *               |  |
| •   | Strongly Agree                                       |  |
| 0   | ) Agree  |  |
| 0   | ) Neutral  |  |
| C   | ) Disagree   |  |
| C   | ) Strongly Disagree                                  |  |
|     |  |  |

The curriculum of the course is well designed. \*

| *     |
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| ce. * |
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|       |
|       |

| Your ward has improved his/her teaching-learning skills *         |
|---|
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |
| O Strongly Disagree   |
| College placement cell guides for new opportunities and skills. * |
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |
| O Strongly Disagree   |
| College takes care of holistic development of students. *         |
| Strongly Agree  |
| ○ Agree   |
| O Neutral   |
| O Disagree  |
| O Strongly Disagree   |

| Need based guidance and counselling is available. * |  |  |  |
|---|--|--|--|
| •   | Strongly Agree   |  |  |
| 0   | Agree  |  |  |
| 0   | Neutral  |  |  |
| 0   | Disagree   |  |  |
| 0   | Strongly Disagree  |  |  |
| The   | ere is a positive change in the behaviour of your ward. *  |  |  |
| •   | Strongly Agree   |  |  |
| 0   | Agree  |  |  |
| 0   | Neutral  |  |  |
| 0   | Disagree   |  |  |
| 0   | Strongly Disagree  |  |  |
| The   | college provides opportunities for physical development. * |  |  |
| •   | Strongly Agree   |  |  |
| 0   | Agree  |  |  |
| 0   | Neutral  |  |  |
| 0   | Disagree   |  |  |
| 0   | Strongly Disagree  |  |  |

| Resid      | lential health care personnel is available. *       |
|------------|---|
| <b>©</b> s | Strongly Agree                                      |
| 0          | Agree   |
| 0          | Veutral   |
| 0 t        | Disagree  |
| 0 :        | Strongly Disagree                                   |
| The c      | college has involvement in community services. *    |
| •          | Strongly Agree                                      |
| 0          | Agree   |
| 0          | Neutral   |
| 0          | Disagree  |
| 0          | Strongly Disagree                                   |
| The        | college incorporates progressive changes in time. * |
| •          | Strongly Agree                                      |
| 0          | Agree   |
| 0          | Neutral   |
| 0          | Disagree  |
| 0          | Strongly Disagree                                   |
|            |   |

| The college has established reputation and linkages. * | , |
|--|---|
| Strongly Agree   |   |
| O Agree  |   |
| O Neutral  |   |
| O Disagree   |   |
| O Strongly Disagree                                    |   |
|  |   |

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## Parent feedback 2022-23

Email \*

sunilattri912@gmail.com

### Parent's Feedback

Name of the Parent \*

Sunil Kumar

Mobile number \*

8699010912

### Student Information

Session 2022-23

Name of the Student/Ward \*

NEHA THAPA

| 1.              | The con |
|---|---------|
| Course *  |         |
| ● B.Ed.   |         |
| O M.Ed.   |         |
| O PGDGC   |         |
| Semester *  |         |
| O Semester-I  |         |
| O Semester-II   |         |
| O Semester-III  |         |
| Semester-IV   |         |
| Session *   |         |
| 21-23   |         |
| Kindly fill the correct information                   |         |
| Admission process of the college is fair and accurate | •       |
| Strongly Agree  |         |
| O Agree   |         |
| O Neutral   |         |
| O Disagree  |         |
| O Strongly Disagree                                   |         |

| The college information is easily accessible. * |  |
|---|--|
| O Strongly Agree                                |  |
| Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |
| The college website is informative. *           |  |
| O Strongly Agree                                |  |
| Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |
|   |  |
| College has good ICT infrastructure. *          |  |
| O Strongly Agree                                |  |
| Agree   |  |
| O Neutral                                       |  |
| O Disagree                                      |  |
| O Strongly Disagree                             |  |

- e41

Disagree

Strongly Disagree

| Th-   |   | Parent feedback 2022-23 |  |
|-------|---|-------------------------|--|
| ine ( | curriculum of the course is well design | ned. *                  |  |
| 0     | Strongly Agree                          |                         |  |
|       | Agree                                   |                         |  |
| 0     | Neutral                                 |                         |  |
| 0     | Disagree                                |                         |  |
| 0     | Strongly Disagree                       |                         |  |
|       |   |                         |  |
|       |   |                         |  |
| The   | college provides conducive learning of  | environment. *          |  |
| 0     | Strongly Agree                          |                         |  |
| •     | Agree                                   |                         |  |
| 0     | Neutral                                 |                         |  |
| 0     | Disagree                                |                         |  |
| 0     | Strongly Disagree                       |                         |  |
|       |   |                         |  |
| The   | discipline in the college is good. *    |                         |  |
|       |   |                         |  |
| 0     | Strongly Agree                          |                         |  |
| •     | Agree                                   |                         |  |
| 0     | Neutral                                 |                         |  |
| 0     | Disagree                                |                         |  |
| 0     | Strongly Disagree                       |                         |  |
|       |   |                         |  |

| All the college activities are well organised. * |
|--|
| O Strongly Agree                                 |
| O Agree  |
| Neutral  |
| O Disagree                                       |
| O Strongly Disagree                              |
|  |
| Evaluation process is well managed. *            |
| O Strongly Agree                                 |
| Agree  |
| O Neutral  |
| O Disagree                                       |
| O Strongly Disagree                              |
| College timely updates status of attendance. *   |
| Strongly Agree                                   |
| • Agree  |
| ) Neutral  |
| ) Disagree                                       |
| Strongly Disagree                                |

| Your ward has improved his/her teaching-learning skills *         |  |
|---|--|
| O Strongly Agree  |  |
| ● Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
| College placement cell guides for new opportunities and skills. * |  |
| O Strongly Agree  |  |
| Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
|   |  |
| College takes care of holistic development of students. *         |  |
| Strongly Agree  |  |
| ○ Agree   |  |
| O Neutral   |  |
| O Disagree  |  |
| O Strongly Disagree   |  |
|   |  |

,d PM

| Re  | sidential health care personnel is available. *  |
|-----|--|
| 0   | Strongly Agree   |
| •   | Agree  |
| 0   | Neutral  |
| 0   | Disagree   |
| 0   | Strongly Disagree  |
|     |  |
|     |  |
| The | e college has involvement in community services. *   |
| 0   | Strongly Agree   |
| •   | Agree  |
| 0   | Neutral  |
| 0   | Disagree   |
| 0   | Strongly Disagree  |
|     |  |
|     | the shapes in time *   |
| Th  | e college incorporates progressive changes in time. *  |
| C   | Strongly Agree   |
| •   | Agree  |
| C   | Neutral  |
| 0   | Disagree   |
| 0   | Strongly Disagree  |
|     | CONTROL OF THE PROPERTY OF THE |

| The | college has established reputation and linkages. * |
|-----|--|
| _   | Strongly Agree                                     |
| •   | Agree  |
| 0   | Neutral  |
| 0   | Disagree   |
| 0   | Strongly Disagree                                  |
|     |  |

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